

SC Annual School Report Card Summary

Aiken Elementary School

Aiken County

Grades: PK-5 **Enrollment: 827**

Principal: Rebecca M. Koelker

Superintendent: Dr. Elizabeth Everitt Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

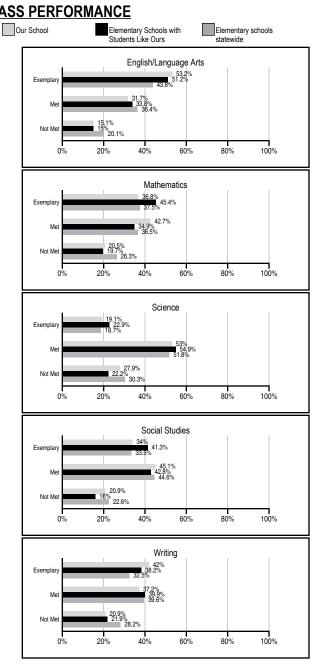
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Good | Below Average | TBD | TBD | С | Focus |
| 2012 | Excellent | Excellent | Gold | Silver | Α | Focus |
| 2011 | Excellent | Excellent | Gold | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 42 | 36 | 11 | 0 | 1 |

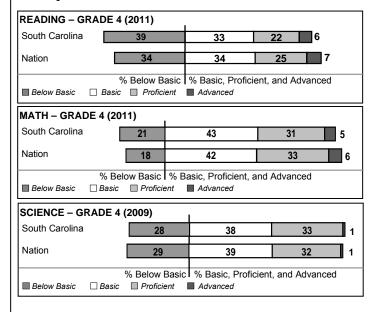
^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Aiken Elementary School [Aiken County] SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=827) | | | | |
| Retention rate | 2.4% | Up from 1.7% | 0.9% | 0.9% |
| Attendance rate | 96.8% | Down from 97.3% | 96.4% | 96.3% |
| Served by gifted and talented program | 11.9% | N/A | 9.7% | 7.2% |
| With disabilities | 8.6% | N/A | 11.7% | 12.4% |
| Older than usual for grade | 2.7% | N/A | 1.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=49) | | | | |
| Teachers with advanced degrees | 63.3% | Up from 57.1% | 65.1% | 62.5% |
| Continuing contract teachers | 91.8% | Down from 93.9% | 86.8% | 83.3% |
| Teachers returning from previous year | 91.1% | Down from 92.9% | 89.7% | 88.3% |
| Teacher attendance rate | 94.7% | Up from 93.7% | 95.1% | 95.0% |
| Average teacher salary* | \$49,250 | Up 3.0% | \$49,450 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 12.2 days | Up from 7.3 days | 12.0 days | 11.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 23.2 to 1 | Up from 21.2 to 1 | 20.8 to 1 | 20.1 to 1 |
| Prime instructional time | 90.6% | Up from 89.6% | 90.4% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 93.6% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,427 | Up 3.7% | \$6,965 | \$7,364 |
| Percent of expenditures for instruction** | 72.0% | Down from 73.0% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 70.0% | 67.0% | 66.0% |
| ESEA composite index score * Length of contract = 185+ days. | 73.6 | Down from 91.1 | 90.9 | 88.0 |

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 150 | 46 |
| Percent satisfied with learning environment | 88.4% | 85.3% | 87% |
| Percent satisfied with social and physical environment | 92.8% | 77.2% | 84.8% |
| Percent satisfied with school-home relations | 96.4% | 86.7% | 83% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aiken Elementary is a student-centered, high-achieving, award winning school serving over 800 students from preschool to fifth grade; and including a pre-school special education classroom and an autism academy. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our PTA Board and School Improvement Council are instrumental in our planning and improvement process. Our awards are numerous: National Blue Ribbon School of Excellence, Palmettos' Finest, South Carolina Dept. of Education Red Carpet School, and the many Palmetto Gold and Silver Awards (nine in all), including a Gold and Silver Award for the 2012-2013 school year. Sustained high student achievement, based upon providing a rigorous standardsbased curriculum, is a trademark of our school. The teachers and staff at Aiken Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas. We believe service learning and service to our community are important aspects of our offerings to students. These are vehicles for our students to learn good citizenship and compassion for others. In addition, we have a school-wide bully prevention program that includes students, faculty and staff, parents and community members. Our bully prevention program educates all stakeholders by providing a common understanding of what bullying is and all of the types of bullying behavior, how to prevent it, and how to respond when it occurs. We have weekly classroom discussions about bullying and other issues or concerns that our students may wish to address. We include all school personnel and parents in our efforts to make Aiken Elementary a safe and joyous place to work and play. Innovative learning experiences are a part of every day. Increasing the amount and effectiveness of technology for our students and staff is a focus for us. Aiken Elementary is a wireless building with multiple computer labs, iPads, iPods, and interactive white boards in every classroom. The technology plan has several long term goals and we are well on our way to providing cutting edge technology to every students and staff member every day. Aiken Elementary is a school of excellence. Aiken Elementary is a community school. Aiken Elementary is a school to be proud of. We are the Explorers and we seek knowledge and understanding. We are life- long learners and we enjoy every day spent at Aiken Elementary exploring and learning together.

Rebecca M. Koelker, Principal Paula Simmons, SIC Chairperson

^{**} Prior year audited financial data available.